# How to Reach a "4" on the Rubric

## Ideas to Extend Learning

# VIDA's Grading Philosophy

The purpose of grades at VIDA is to provide feedback to students and parents about a student's:

- Mastery - Common core subject/grade level standards

- Growth - Where did they begin where did they end up?

- Effort - Did they put forth their best effort?

# VIDA's Grading Philosophy

| VIDA Rubric Score | Traditional Grade Equivalent | Description |
|---|---|---|
| 4 <br><br> "Got it and more!" | A | Student demonstrates understanding of learned skills and/or content with no errors or omissions regarding any information or processes. Student is able to creatively apply this learning in an innovative fashion to unique or novel situations (especially when designing solutions). In this effort, student has exceeded grade level/course expectations. |
| 3 <br><br> "Got it" | B | Student is able to apply the learned skills and/or content at a level typically expected for grade level/course mastery. Student demonstrates no major errors or omissions regarding any information or processes. Student is encouraged to continue development and growth towards Level 4. |

# A "4" is not...

- Grade Level Mastery
- More of the same work
- Extra Credit
- Just completing all homework and classwork
- Simply an added art component

# A "4" is...

- In addition to demonstrating a thorough mastery of the appropriate grade level common core standards, a "4" will also:
  - Demonstrate an ability to transfer knowledge into novel situations
  - Personalize the lesson or content into a way that is personally meaningful to student
  - Show a personal investment in content which extends beyond classroom lesson
  - Be interdisciplinary - combine knowledge from other classes/subjects

# How does homework/classwork factor in?

- Homework is not directly tied to a student's final grade but rather their work habits
- However, we believe that successful completion of homework should prepare and correlate with a student's assessment grades
  - Homework is the scaffold that should lead a student to "4" level work

# Examples in Content Areas

- Humanities
- Science
- Math
- Technology